

Bobcat Bulletin



February, 2017

Kirkwood Elementary School, 2049 Kirkwood Rd, Corning, CA 96021

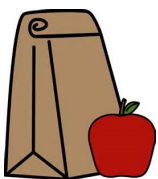
IMPORTANT DATES

- Feb. 2 School Site Council, 3:00
Feb. 2 Basketball @ home vs Richfield 3:30/4:30
Feb. 15 Board of Trustees Meeting 5:30
Feb. 17,20 No School in observance of Presidents' Day
Feb. 24 2nd Trimester ends
Mar. 1-3 Parent-Teacher Conferences/ Minimum Days
April 7 Spring Picture Day (Lifetouch)
May 6 Kirkwood School Golf Tournament



Minimum Days:

Feb. 6, 13, 27— 12:30 dismissal



Please plan to send your child (ren) with a sack lunch on Monday, February 13. We get our hot lunches from Corning High School and they will be closed that day.

If this is a hardship or burden for you, please let us know and arrangements can be made. Thank you.

Congratulations to our Spring Student Council Leadership:

President: TB Gregorio
Vice President: Faith Dailey
Sports Comm: Velinda Villa
Treasurer: Mickaela Watkins
Spirit Comm: Brook Myhre & Marisa Rivas
Safety Comm: Marissa Marquard



Our School Accountability Report Card (SARC) is now available on our website, www.kirkwoodschoolca.org. If you would like a printed copy, please let us know and we will provide you with one.

Mark your calendars now for our **5th Annual Kirkwood School Golf Tournament** on May 6!

Proceeds benefit Kirkwood School Students

- Put together a team
- Donate a raffle prize
- Sponsor a hole or player



BRILLIANT BOBCATS!

Students of the Month: January, 2017

Room 5 (TK/Kinder): Rushi Pandya
Room 1 (1st/2nd): Gauge Gregorio
Room 2 (3rd/4th): Akiva Barry
Room 3 (5th/6th): Drake Snyder
Room 4 (7th/8th): Shelby Shults



Kindergarten ROCKS

If you have a child entering kindergarten or TK next year, please let us know so that we can add them to our class list.

Please let neighbors and

friends know that we will begin Kindergarten Registration on February 21.

Strategies to Improve Behavior at Home

Can't get your child to complete homework? Pay attention? Respond to requests? Why not get help from those who get not just one—but 20 or more—kids to do what's expected? Teachers!

- ◆ **Teach what you want** your child to do. Focus on the tasks you want to be routine—like putting her backpack by the front door.
- ◆ **Post a schedule** for activities. Your child will know what to do and when to do it. And she'll feel more independent.
- ◆ **Avoid abrupt transitions.** Let your child know how many minutes she has left before she needs to switch gears and do something else.
- ◆ **Make the ordinary tasks fun.** Don't just tell your child to pick up her room. Challenge her to do it in rhythm to music.
- ◆ **Use silent signals.** Use a gentle touch on your child's shoulder to get her attention. Flick the lights off and on to give a 5-minute warning before bedtime.
- ◆ **Provide meaningful things** for your child to do. Stash books that interest her around the house. In the grocery store, put your child in charge of the list.

SCHOOL SITE COUNCIL & BOARD OF TRUSTEES

Board of Trustees meetings are usually held on the third Wednesday of each month (excluding July), 5:30 p.m. in room 4. The public is welcome to attend. Our LCAP is reviewed, updated and will be discussed. Your input is welcomed.

School Site Council meets on the first Thursday of most months—check out our calendar for more information.

Build Your Child's Thinking Skills

Talking with your child every day is a great way to build thinking skills—especially if you ask certain kinds of questions. Experts recognize six categories of thinking skills and suggest you ask your child questions that involve:

1. **Recalling knowledge.** Discuss facts your child knows. “Who is the president?” “What is the capital of Virginia?” Certain words will help with this, such as *who*, *when*, *what*, *where* and *list*.
2. **Understanding.** When your child learns about things, check the depth of his comprehension. “Can you explain one cause of the Civil War?” Use words such as *explain*, *estimate* and *predict*.
3. **Application.** In real-life situations, how will your child use what he knows? “How would you apply what our country learned from the Civil War life today?” Include words *like*, *apply* and *experiment* in your questions.
4. **Analysis.** Often things can be divided into groups, such as types of animals. Have your child compare and contrast things. “How are fish and humans different?” Talk about differences, similarities and comparisons.
5. **Evaluating.** Ask what your child thinks about things. “How have smart phones changed our lives?” Some useful words are *how*, *why* and *what*.
6. **Creating.** Ask your child if he can design his own way to solve a problem.. Use words such as *invent* and *what if*.

