

Bobcat Bulletin



February, 2016

Kirkwood Elementary School, 2049 Kirkwood Rd, Corning, CA 96021

IMPORTANT DATES

- Feb. 1 100th Day of School—PJ Day!
- Feb. 1 Progress reports to 5th-8th grade
- Feb. 2 Basketball @ Lassen View, Girls: 4:00, Boys 5:00
- Feb. 4 Basketball vs Los Molinos, Boys 3:45, Girls 4:45
- Feb. 5 Art Celebration at TCDE
- Feb. 9 Basketball vs. Bend, Girls 4:00, Boys 5:00
- Feb. 10 Basketball vs. Hamilton, Boys 3:30
- Feb. 12 & 15—NO SCHOOL in observance of Presidents Day
- Feb. 17 Board of Trustees Meeting, 5:30
- Feb. 26 2nd Trimester ends
- Minimum Days: Feb. 1,8,22,29—12:30 Dismissal



SERRF

There is NO waiting list for our after-school program, SERRF! Applications are available in the office, if you would like to sign your student up for fun, academic enrichment and recreation.



**TRANSFORMING
STUDENT LEARNING**

Academics · Enrichment · Recreation

SERRF
Expanded Learning Program 2015/2016

REMINDER!!

Please let us know any time:

- You have a change of address
- Emergency contacts change
- Telephone numbers change
- Your child's health status changes (for example: allergies, meds, etc)

4th Annual Kirkwood School Golf Tournament

Saturday, May 14, 2016

Support this fund-raiser by:

- Putting together a team
- Donating a raffle prize
- Sponsor a hole or player

More information is attached! Lots of fun!

Proceeds benefit
Kirkwood School Students!



Kindergarten

2016-2017—Looking ahead

If you have a child entering kindergarten next year, please let us know so that we can add them to our class list! Let neighbors and friends know that we will begin Kindergarten Registration in mid February!

Raise a responsible student who takes school seriously

One of your child's biggest responsibilities is being a good student. Doing well in school is a key to enjoying life! It's hard to imagine paying bills without knowing math, for example, or voting in an election without understanding history.

In order to be effective students, kids must take the job seriously—and that requires parents' support. It's important to:

1. **Make learning a priority.** Explore the world with your child. Visit the library, try new foods and take nature walks. Play games (such as Monopoly) to build important skills. Show your child that learning is fun.
2. **Encourage perseverance.** Kids need parents' encouragement to keep trying when homework and other tasks are tough. When your child is tempted to give up, provide guidance and a positive outlook. "Let's review the instructions again. I know you can do this!" Compliment effort and progress.
3. **Enforce routines.** Children need help creating and sticking with routines that lead to success, such as going to bed, waking up, reading and studying at the same times each day.
4. **Wonder together.** Instead of providing answers, let your child take charge sometimes. If he asks you, "Who was the second president?" show him how to find the answer. Use it as an opportunity to learn about other things, too. "I wonder who the second vice president was. Let's go online and see if we can find out."

REMINDER: Hoody shirt order forms are due, with payment, on Friday, February 5.



Strong critical thinking skills help students solve problems

Your child is feeling overwhelmed by a big history project. Or she's gotten stuck while trying to figure out a math problem. What do you do?

Helping children understand *how* they think and solve problems is some of the best help a parent can provide. Strong critical thinking skills will help your child in school—and give her the ability to solve problems in the real world.

Help your child:

- **Become aware of *how* she thinks.** Educators call this *metacognition*, or the ability to think about the thinking process. Good thinkers have a plan before they take action. They know if they need more information in order to make a decision. And if they get new information later, they adapt their plan. Before your child starts a project, say things like, "Let's think this through." Also help your child see her strengths and weaknesses as a problem solver. "Remember that sometimes you tend to rush in before you make a plan."
- **Draw on past knowledge to** address current problems. She may not have had to do an assignment just like this history project, but she has done other big projects. What did she learn about how she works best?
- **Focus on effort.** "It's not that I'm so smart," Albert Einstein once said, "it's that I stick with a problem longer." So when your child gets discouraged, encourage her. Help her see the progress she has already made, and let

